**2.2. Reporting Student Progress to the BOT (Self review)**

**Parnell District School**

**Rationale**

The Board of trustees through the principal and staff will develop and implement a curriculum for Year 1-8 at Parnell District School. This curriculum will be underpinned by the **principles,** in which the **values** are encouraged, modelled and explored by the students and which supports the students to develop the **key competencies**.

The school will implement its curriculum in accordance with the priorities set out in the National Educational Goals and national Administration Guidelines.

The school will

1. Gather a range of data upon which to make evaluations
2. Provide formative assessment feedback to students/caregivers (see 2.1)
3. Provide summative feedback to students /caregivers at regular intervals

**Supporting documentation**

The Board of trustees through the staff of the school will design and review curriculum documents that outline programmes that can be effectively taught in:

* English
* The Arts
* Health and Physical Education
* Mathematics and Statistics
* Science
* Social Science
* Technology
* Learning languages

The Principal and staff will provide the board with information

* that is sufficiently comprehensive to enable an evaluation of student progress and achievement
* That will identify students and groups of students who are not achieving, or who are at risk of not achieving, or who have special needs and to identify aspects of the curriculum that require special attention.
* After consultation with the Maori and Pasifika communities, the school will develop and make known its plans and targets for improving the achievement of Maori and Pasifika students
* The Board will report school level data in National standards in the board’s annual report and compare this to previous year’s data

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