**PARNELL DISTRICT SCHOOL**

**NAG 6 0 : Legislation, Management and Governance**

**Legislation**

**Purpose**

**Parnell District School Board of Trustees will**

Comply with all general legislation concerning requirements such as attendance, the length of the school day and the length of the school year.

To support National Education Guideline 6 the following polices are in place

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| **6.0** | **Legislation, Management and Governance Policy** |
| **6.1** | **International Students Master Policy**  **( Finance, Tuition, Visas, Student travel, emergencies)** |
| **6.2** | **Group Students** |

The following Procedures also support NAG 6

|  |  |
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| 6.3 | Board of Trustees Meeting Procedures |
| 6.4 | Copyright |
| 6.5 | Truancy |
| 6.6 | Matrimonial Dispute Guidelines |
| 6.7 | School Uniform |
| 6.8 | Enrolment Scheme and Electronic Attendance register |
| 6.9 | Handling the Media |
| 6.10 | Policy & Procedure development |
| 6.11 | Archives |
| 6.12 | Privacy |

The school has a number of documents to support these procedures.These include

\* The enrolment pack

\* The international student enrolment pack

\* Length of the school day and year

**Legislation that supports NAG 6**

* Education Act (1964)
* Education Act (1989)
* Education Amendment Act (2000)
* The Local Government Official Information and Meetings Act (1987)
* Immigration Act ( 1987)
* Residential Tenancies Act ( 1986)
* New Zealand Bill Of Rights Act (1990)\_
* Privacy act (1993)
* Copyright Act (1994)

**Management and Governance**

**Purposes**

\* To outline the parameters and responsibilities, define the roles, of the governance (BOT) and management teams (senior staff) in the school

\* To ensure the efficient management of the school

\* To define the purposes and authorities of BOT sub committees.

\* School policies will inform management activity with written procedures developed by senior management

\*The school will ensure all aspects of relevant legislation are considered and adhered to

\* The school will consult with staff, parents, caregivers and the community on agreed timeframes

\* Trustees will take part in induction and on-going training to assist them to fulfil their roles .Training may be differentiated by job description e.g. Secretary, treasurer, char etc.)

The school document to support management and Governance is

\* The Board of Trustees Handbook

May 2013